

## Accreditation summary template: National summary statement about the accreditation process

*The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.*

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

<b>Jurisdiction</b>	Teachers Registration Board of SA
<b>Provider</b>	Flinders University
<b>Program title</b>	Bachelor of Education (Early Childhood) / Bachelor of Special Education
<b>Program type</b>	Undergraduate
<b>Program duration in equivalent full-time student load (EFTSL)</b>	4 years
<b>Minimum program duration</b>	4 years
<b>Stage of schooling</b>	Early Childhood
<b>Mode(s) of delivery</b>	Blended
<b>Campus location(s)</b>	Bedford Park SA
<b>Date of current accreditation</b>	19 February 2016
<b>Accreditation outcome *</b>	Approved
<b>Accreditation expiry date (optional)</b>	31 December 2021

<p><b>Quality assurance processes in place</b></p>	<p>Data from Employee Satisfaction Surveys, Graduate Outcomes Surveys and Quality Indicators for Learning and Teaching Surveys all contribute to ongoing quality assurance processes.</p> <p>Flinders University's Teaching Performance Assessment (TPA) has been approved by the AITSL Expert Assessment Panel. All student must pass the TPA, LANTITE requirements and complete a Professional Portfolio that is assessed as meeting all graduate level focus areas of the Australian Professional Standards for Teachers prior to graduating.</p>
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**Program description and rationale**

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The **Bachelor of Education (Early Childhood), Bachelor of Special Education** degree is an initial teacher education degree that prepares students from diverse backgrounds to combine in-depth study of Early Childhood Education with their studies in Special Education. This course aims to support students to become effective inclusive educators of young children (birth to eight) including those with disabilities, learning or behavioural difficulties.

The Bachelor of Education (Early Childhood), Bachelor of Special Education may be taken as a degree program in four years full-time (or the equivalent part-time). Students who study part-time would normally be expected to complete the degree program within eight years.

**To qualify for the Bachelor of Education (Early Childhood), Bachelor of Special Education) a student must:**

- complete 144 units with a grade of P or NGP or better in each topic, consisting of 72 units in the Bachelor of Education (Early Childhood) component and 72 units in the Bachelor of Special Education component, according to the program of study located on the course information page.
- Select either the Mathematics or English options; and
- meet the required benchmark in the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to commencing the professional experience topics. Students must normally meet the benchmark within two attempts. Further attempts may be recommended by the Dean (Education) under exceptional circumstances.

**Professional Experience Placement**

Over the four years of the combined degree students are required to complete a minimum of 95 days of professional experience in early childhood and early years of school sites. At least one placement must be completed in an inclusive and/or specialised setting. Placement days are completed as follows:

First year: 15 days

Second Year: 15 days

Third Year: 25 days

Fourth Year: 40 days

Some pre-service teachers undertake extended placements of ten weeks and internships in their final year. Selection criteria apply.

Students should note that Professional Experience topics require full-time commitment for their duration.

**Course Information Web Page**

The course information page can be located at:

<https://students.flinders.edu.au/my-course/course-rules/undergrad/bedecbse#program-of-study>

Inherent requirements for Flinders University Education degrees can be located at:

<https://www.flinders.edu.au/study/courses/education-inherent-requirements>