Teacher Registration

Metropolitan Information Session
July 2015

Jenny Hocking/Marilyn Large
Project Officers
Teachers Registration Board of SA
Program Outline

- understanding changes to registration requirements
- renewing registration
- professional practice
- professional learning
- recording professional learning
YOU (the registered teacher)

Professional growth

Teaching roles & responsibilities

Personal wellbeing

Registration Requirements

Employment Requirements
Good Teaching = Good Learning

- Research shows that teacher quality is the main thing we can influence.
- The best teachers are the best learners.
- Teachers have a responsibility to be the best teachers they can be.
- A collaborative effort across the profession should foster the ambition of teachers and a culture of learning.

www.aitsl.edu.au
What does this mean for registration?

Nationally Consistent Elements to Teacher Registration

Endorsed by Ministers for Education - 2011
Agreed Elements of Nationally Consistent Registration

- initial period of registration
- fixed period of registration
- qualifications
- alternative authorisation to teach
- discipline and de-registration
- suitability
- English language proficiency
- mutual recognition
Elements Involving Changes

• Initial period of registration (Provisional Registration)

• Fixed period of registration (Renewal of Registration – 3 year term)
Changes Introduced Progressively

When the requirements apply to you:

• 1 February 2013 – by end of Dec 2015 (Expiry Jan 2016)
• 1 February 2014 – by end of Dec 2016 (Expiry Jan 2017)
• 1 February 2015 – by end of Dec 2017 (Expiry Jan 2018)
Requirements for Renewal

Professional Practice

• a requirement for renewal of (full) Registration

• undertaking 60 full-time equivalent days employment as a registered teacher, principal or director in an education setting where a person is required (under the *Teachers Registration and Standards Act 2004*) to be registered
Requirements for Renewal

Unable to Meet Professional Practice Requirements at Renewal

not able to undertake the 60 days employment required but meet all other application requirements, you may be granted (full) Registration for a further term of three years with a notation; ‘60 days employment as a teacher under Part 5 of the Act to be verified’
Requirements for Renewal

Professional Learning

• requirement for **ALL teachers** holding (full) Registration and Provisional Registration

• 60 hours of professional learning referenced directly to the *Australian Professional Standards for Teachers*
What Professional Learning Counts? (for registration purposes)

Learning opportunities, processes or experiences that:

• continually build your capacity as a professional
• further your professional growth
• assist you to support the learning of children and students now or in the future.
• must be referenced to one or more of the Australian Professional Standards for Teachers.
Broad Range of Professional Learning

Study/Training
- post-graduate study
- educational sabbaticals
- fellowships and scholarships
- mandated training
- conferences
- seminars
- workshops
- teacher employers

Research
- action research / action learning
- professional reading / listening / viewing
- teaching and learning research
- e-learning
- podcasts
- Intranet-based multimedia
- webinars

Face-to-face
- learning opportunities
- opportunities provided by Communities of Practice
- education unions
- professional associations

Online Learning

Professional Learning
The Australian Professional Standards for Teachers (2011)

<table>
<thead>
<tr>
<th>Domains of teaching</th>
<th>Standards</th>
<th>Focus areas and Descriptors</th>
</tr>
</thead>
</table>
| Professional Knowledge | 1. Know students and how they learn  
2. Know the content and how to teach it | Refer to the Standard at each career stage |
| Professional Practice | 3. Plan for and implement effective teaching and learning  
4. Create and maintain supportive and safe learning environments  
5. Assess, provide feedback and report on student learning | |
| Professional Engagement | 6. Engage in professional learning  
7. Engage professionally with colleagues, parents/carers and the community | |

The focus areas and descriptors identify the components of quality teaching at each career stage. They constitute agreed characteristics of the complex process of teaching. An effective teacher is able to integrate and apply knowledge, practice and professional engagement as outlined in the descriptors to create teaching environments in which learning is valued.
What Doesn’t Professional Learning Include?

Professional learning CANNOT be any preparation, planning, programming, assessment or reporting that you would reasonably be expected to undertake as part of your teaching role.

For example:

• administrative, business or day-to-day aspects of participating in networks, associations or staff meetings/sessions
• any reading, listening or viewing considered core to a teacher’s work, e.g. curriculum documents or information for use with learners as part of preparation and planning.
• parent/teacher interviews and meetings
• travel time to/from professional learning opportunities
Recording Professional Learning

It can be recorded using:

• Teachers’ Portal
• Professional Learning Summary Record template
• Teachers’ own method of recording, provided the required information is included

Do not submit your record with your renewal application.
Professional Learning

Professional learning is central to providing high quality teaching and learning. Teachers actively engage in ongoing professional learning that reflects their integrity as professionals and their commitment to teaching.

READ MORE >

Renewal of Registration 2015

Transition to (full) Registration
Standard 7 – Engage Professionally with Colleagues, Parents/Carers and the Community

Focus area

7.2 Comply with legislative, administrative and organisational requirements

7.4 Engage with professional teaching networks and broader communities

What evidence will I keep?

Why is this professional learning opportunity connected to this Standard?
Portal Demonstration
Teachers Registration Board of SA

Postal Address:    PO Box 3649 Rundle Mall
Office:          Level 6, 70 Pirie Street
                 Adelaide    SA    5000

Telephone:    (08) 8226 2666
Fax:          (08) 8226 2667
Email:        info@trb.sa.edu.au
Web:          www.trb.sa.edu.au
Facebook:     www.facebook.com/trbsa
Twitter:      www.twitter.com/TRB_SA