Professional Learning

Teachers Registration Board
Purposes of registration & professional standards

**COMPLIANCE**

Requirement for registration...
- Required professional knowledge, practices and relationships...
- Standards against which teachers are endorsed as competent...

**GUIDANCE**

Standards to guide the professional learning and the assessment of teachers...
- Framework to guide career long professional learning...

**ASPIRATION**

To promote the status of the teaching profession through raising awareness of the complex nature of teachers' work
- To strengthen public confidence in the profession
Figure 1

**Entry 3**
Full Registration
Random audit of applications from PRT to Full (meets APST *Proficient*)

**Entry 2**
Provisional Registration
Induction & mentoring

**Entry 1**
Selection & Graduation from an accredited Initial Teacher Education (ITE) program
(meets APST *Graduate*)
Between October 2014 and January 2015, 13,106 teachers have renewed their registration.

- Gender Ratio: 27% male, 73% female

- Age Breakdown (by age bracket):
  - 70+
  - 60-69
  - 50-59
  - 40-49
  - 30-39

- Applications received per week:

- 75.95% applications completed in under 7 days

- 12,430 applications received before 31 Dec 2014

- 75% of teachers maintained their registration for >10 years since 1976
Professional Learning (PL) of 60 hours over 3-year cycle

- PL is learning in which ALL registered teachers engage to further their professional growth
- Referenced to the APST
- Over and above teachers’ regular work & responsibilities including preparation, planning, programming, assessment and recording
- Records of PL must be kept for audit purposes by the teacher (up to 12 months after renewal)
Communications

- All currently registered teachers receive a fortnightly email *Registration Buzz*
- A road trip presenting information on registration process & PL requirement will be conducted over May period
- A one day conference will be hosted in early June on theme of PL
- Information sharing will be sought with key stakeholders
- Website is being refreshed with a dedicated interactive site to share PL experiences etc with teachers
• Mutual Recognition means:

_a person registered to practise an occupation in one State or Territory can practise an equivalent occupation in another, without the need to undergo further testing or examination._

• TRB SA

Applicants who have registration in another Australian state or territory (except New South Wales) or in New Zealand may apply for registration in South Australia under the _Mutual Recognition Act 1992_ or the _Trans-Tasman Mutual Recognition Act 1997_.

Framework for professional learning

Self Review

Priorities for Children's Learning

Teaching Practice

Curriculum

Assessment
Children:

• Have a strong sense of identity
• Are connected with and contribute to their world
• Have a strong sense of wellbeing
• Are confident and involved learners
• Are effective communicators
Lifelong Learners

**Early Childhood Education**
- Exploratory (Structured play)
- Communication
- Wellbeing
- Contribution
- Belonging

**Schooling**
- Thinking
- Using language, symbols & text
- Managing self
- Relating to others
- Participating & contributing

Confident, connected Actively involved, Lifelong learners
There is one thing that distinguishes teaching from all other professions – no change in practice has any meaning unless the teacher understands and accepts it.

Teachers Registration Board of South Australia