Professional Learning
Renewal Evaluation Audit 2016
Teachers Registration Board
Requirements

- So the next renewal for those expiring on 31 January 2016 will be the first cohort of registered teachers who will be required to provide certification of having completed the 60 hrs of PL.
- On renewal teachers will be required to make a declaration as to their completion of 60 hours of Professional Learning – term of registration - last 3 years
• This will be an integral part of the renewal application and applicants as normal will be required to declare they have not provided any false or misleading information.

• Any applicant who *deliberately* provides false information about their PL exposes themselves to the possibility of disciplinary action. Considered as an indicator of their fitness and propriety to teach – be a member of the profession.
The board will be conducting an evaluation by randomly selecting 25% of applicants.

One out of four applications as they are received

Significant sample to cover all cohorts of teachers

The evaluation will not hold up teachers renewal. It is proposed that providing applicants meet all normal renewal requirements registration will be granted.
Focus of Evaluation

• How can the TRB better support teachers in identifying Professional Learning opportunities?

• How did teachers record and provide evidence of their Professional Learning?

• How many teachers were unable to provide evidence of their declared 60 hrs of professional learning?
Evaluation Process

- Evaluation conducted by Dr Debra Panizzon
- Selected applicants will be contacted by email or letter given 28 days to respond
- Required to provide hard copy of Professional Learning Summary Record
- If recorded on TRB portal evaluation team will access summary direct
Evaluation Process (cont)

- Asked to complete an online survey or complete a hard copy evaluation document.
- Demographic questions regarding their teaching status, e.g., ECT, Primary, Secondary, TRT, on leave, living overseas.
- Evaluation questions regarding their professional learning experiences.
Evaluation Questions

• What do teachers consider to be the standards which lead to leadership growth and why?
• What impact did teachers perceive these learning experiences had on their professional growth?
• What were the key challenges experienced?
• How can TRB further assist teachers in their professional learning?
• How are teachers recording their professional learning?
• What was the nature of the professional learning experiences undertaken by teachers sampled?
• What standards are regularly referred to?
• Are there any standards not referred to?
Evaluation

- Focus groups – metropolitan and regional areas teachers and stakeholders
- Comparative study with interstate and overseas PL requirements and experience for teachers
- Develop case studies on individual teachers professional learning experiences - examples from various demographic group
- Engage stakeholders in evaluation – employers, unions, professional associations
Final Report

• Final report will be presented at 2016 TRB Professional Learning Conference – June

• Report will be published on TRB website

• Case studies published on website to provide examples

• Recommendations to inform Board