Professional Learning is central to providing high quality teaching and learning, and is a requirement for ALL teachers holding (full) registration and provisional registration.

**Professional learning for the purpose of registration is:**

- learning that all registered and provisionally registered teachers (practising and non-practising) engage in (both in their own time and work time) to continually build their capacities as professionals
- learning that is over and above the normal expectations of a teacher’s role and responsibilities (including preparation, planning, programming, assessment and reporting)
- learning that is referenced by the teacher to the Australian Professional Standards for Teachers (APST)
- learning that focuses on particular Standards or a combination of Standards at one career stage (Proficient as a minimum) or across a range of career stages.

**Professional Learning for Renewal of Registration**

A teacher applying for renewal of (full) registration or provisional registration must have:

- undertaken a minimum of 60 hours of professional learning (referenced to the APST) during their current term of registration and prior to renewal
- kept a record of all professional learning undertaken including supporting evidence.

**About the Australian Professional Standards for Teachers (APST)**

What Does Professional Learning Look Like?

Professional learning is any opportunity, process or experience that:

- continually builds on a teacher’s capacity as a professional
- assists teachers to support the learning of children and students, now or in the future.

Find out more at www.trb.sa.edu.au/types-of-PL

Keeping a Professional Learning Record

You MUST keep a summary record of professional learning undertaken to verify your participation.

An easy way to keep a record is through the Teachers Portal, accessible through the TRB website, or you can download and complete the TRB Professional Learning Summary Record template from the website.

When recording your information you must include:

- dates and year the professional learning took place (must be within your current term of registration)
- the title and description of the professional learning and evidence held by you
- time commitment i.e. number of hours
- the Australian Professional Standard/s for Teachers against which the professional learning is referenced
- reflection notes/annotations/explanations that describe how the professional learning is connected to the Standard/s you nominate.

The supporting evidence that you should keep will vary for each professional learning activity that you undertake. This may include:

- certificates of participation
- diaries or reflective journals
- transcripts
- research portfolio/materials

Each piece of evidence retained by you should be dated and signed.

Find out more at: www.trb.sa.edu.au/PL-evidence-requirements

Evidence You Should Keep

Teachers Portal

The Teachers Portal provides a secure way for you to record and track your professional learning activities.

Sign up for your account today at: https://online.trb.sa.edu.au/register.aspx