

Transition to (full) Registration

Transitioning to (full) registration is a significant milestone in a teacher's career and formally recognises their achievement of the *Australian Professional Standards for Teachers* at the Proficient career stage.

Timeframe to Transition

Provisionally registered teachers have one 5-year term of registration in which to complete the required satisfactory teaching service and transition to (full) registration.

It is a condition of your provisional registration that you will transition to (full) registration as soon as possible.

If teachers are unable to meet the conditions of their provisional registration in their first 5-year term they will not be able to renew their registration again. Instead they will need to apply for provisional registration under a modified process.

For more information:

www.trb.sa.edu.au/TPR-requirements

You are expected to apply for (full) registration once you have:

- completed one year of full-time (or part-time equivalent of 200 days) satisfactory teaching service in Australia or New Zealand within the last five years

AND

- shared evidence with an evaluator to demonstrate meeting the Proficient level in each of the 7 Australian Professional Standards for Teachers. This must include observations of your teaching practice.



You will then need to complete an *Application to Transition from Provisional to (full) Registration* and submit it to the Board.

Satisfactory Teaching Service

For registration purposes, teaching service is considered to be employment as a:

- Teacher, Principal or Director in a school or pre-school in Australia or New Zealand
- Early Childhood Teacher in a long day care service in South Australia.

You will need to attach one or more statements of service to your application verifying your completion of one year of full-time (or the part-time equivalent of 200 days) satisfactory teaching service.

www.trb.sa.edu.au/teaching-service

Transition from Provisional to (full) Registration Process - Summary

Prepare

Read the information about applying for (full) registration on the Board's website and download a copy of the *Application to Transition from Provisional to (full) Registration* and the Guidelines.

Identify an evaluator

Your evaluator must be a person who holds (full) registration and is in a line management role to your teaching position. They should be familiar with your teaching practice and be willing to support you through the transition process.

Gather evidence

Gather evidence to support how you are working at the Proficient level of the APST. Your evidence may be from a range of teaching roles and sites. It must include evidence of students' / children's learning and observations of your teaching by the evaluator.

Evaluation

Share your evidence with the evaluator to show them how you are working at the Proficient level.

Recommendation for (full) registration

When your evaluator is satisfied you have met the Proficient level in all 7 APST they can complete the recommendation section of the application.

Submit your application

Complete the checklist to ensure all sections of your application are finalised. Lodge your application with the Board within six months of the date of signing. Ensure you keep a copy.

Application processing

You will be sent an automated email when your application is received by the Board and another email advising when your application has been approved.



Completion of one year of full-time (or part-time equivalent of 200 days) satisfactory teaching service in the last 5 years is essential prior to the recommendation.



Read the full guidelines at:
www.trb.sa.edu.au/app-tptr