Exploring the concept of Professionally Qualified?
The Role of Teacher Standards

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Registrar
Education 2030 Framework for Action

(UNESCO Incheon Declaration)

“By 2030, substantially increase the supply of qualified teachers”.
14.4 million population (50% under 22yrs)
80% teachers lost in Khmer Rouge regime (only 54 left)
Average earn less than $1 (US) per day
COMPLIANCE

- Required professional knowledge, practices and relationships
- Standards against which teachers are endorsed as competent
- A Code of Ethics that guides professional practice
GUIDANCE

• Standards to **guide** the professional learning and the assessment of teachers.
• Framework to **guide** career long professional learning.
ASPIRATION

• To promote the status of the teaching profession through raising awareness of the complex nature of teachers' work.
• To strengthen public confidence in the profession
Teaching Qualification: Graduating teacher standards

Move from graduate to proficient

Induction into the teaching profession

Framework for career long professional learning and development. Common language for professional reflection and dialogue
Teacher Policy Development Guide

• Develop a **shared understanding**, common goals and language regarding quality teaching among teachers, other professional education professionals & the public;

• Provide a framework to guide teachers’ **professional learning & development**;

• Provide a clear & framework for **professional accountability**;

• Contribute to **professionalisation** & raising teaching **professional status**
Case Studies

• **Professional autonomy**: GTC Scotland one of the first teaching councils becomes the world's first independent, self-regulating body for teaching - a brief overview of its development and impact on the teaching profession

• **Linking standards to professional growth**: Chile: developing a national framework defining standards for the teaching profession based on a tripartite agreement to establish a teacher performance evaluation system

• **Sharing and supporting the development of standards**: AFTRA a federation of countries building a network of teacher standards across a continent

• **Addressing diversity**: Building teacher standards within a diversity of contexts and a vast population: India
What is the General Teaching Council for Scotland?

- Independent, self-regulating professional body for teaching
- Oldest in the world, established in 1965, based in Edinburgh
- Made **independent** of Scottish Government (2011)
- 74000 registrants
- Mostly school teachers; also some FE lecturers, ITE university staff, HM Inspectors, etc
- Self-financing through annual fee of £65
- Plans to register and regulate wider education workforce
Professional Standards

- The Standards for Registration (mandatory, comprising the SPR & SFR)
- The Standard for Career-long Professional Learning
- The Standards for Leadership & Management (middle leaders and Head Teachers)
- Designed to support teacher professionalism at all levels and to promote and support quality teaching and learning
AFTRA ANNUAL CONFERENCE AND ROUNDTABLE
An initiative of Ministers of Education of Nigeria and South Africa through their teaching professional regulatory authorities – Teachers Registration Council of Nigeria (TRCN) and – South African Council for Educators (SACE)

Inaugurated in Nigeria 2010

Over 25 member countries in Africa
### Population diversity

<table>
<thead>
<tr>
<th>Population</th>
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<tbody>
<tr>
<td>total population</td>
<td>1.324 billion</td>
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<tr>
<td>rural</td>
<td>69%</td>
</tr>
<tr>
<td>female</td>
<td>48%</td>
</tr>
<tr>
<td>minorities</td>
<td>11.60%</td>
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<tr>
<td>languages spoken</td>
<td>780</td>
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<td>official languages</td>
<td>22</td>
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### School diversity

#### Gender and Literacy

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<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>sex ratio</td>
<td>1000:943</td>
</tr>
<tr>
<td>urban</td>
<td>1000:929</td>
</tr>
<tr>
<td>Literacy (overall)</td>
<td>74%</td>
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<tr>
<td>Female literacy</td>
<td>64%</td>
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<tr>
<td>Kerala</td>
<td>94%</td>
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<tr>
<td>Bihar</td>
<td>62%</td>
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<tr>
<td>Alirajpur District</td>
<td>36%</td>
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<tr>
<td>Districts with conflict</td>
<td>28%</td>
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Effective Teaching Councils

- Command the respect of the public and the profession
- Are the pivotal agency for governments on teaching quality
- Enhance teacher professionalism by raising standards of practice, and improving initial and continuing education
- Maintain and make public an accurate register of teachers’ qualification status and fitness to practise
The ultimate guardians of excellence are not external forces, but internal professional responsibilities.

(Ramsden, 1992)