



**Teachers
Registration Board**
OF SOUTH AUSTRALIA



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The Buzz - September 2020

Renewing teachers - new proof of identity and working with children check requirements



A reminder to all teachers renewing this year; for the first time you will be required to provide proof of your identity with your renewal application.

Examples of identity documents you can provide are listed below:

- current Australian passport (not expired)
- ImmiCard
- current Australian driver's licence, learner permit or provisional licence issued by a state or territory
- an international current passport with a valid entry stamp or visa
- current proof of age or photo identity card issued by an Australian government agency
- current shooter or firearm licence (not minor or junior permit or licence).

You must photocopy your chosen document on to the [Linkage Verification form](#) and then take this with the original document to an [authorised witness](#) to have it verified. Once you have done this, you must upload the form to your application on the portal.

You will be required to provide this proof of identity every ten years from the initial date of providing your proof of identity.

More information about this requirement is available under Proof of Identity on the Renewal Requirements page on our website.

[Linkage Verification form](#)

Working with Children Check

On 1 July 2019, a Working with Children Check (WWCC) became a mandatory requirement for anyone in South Australia who works with children. You will need to apply for a WWCC through the [Central Assessment Unit of the Department of Human Services](#) before renewing your registration.

[Find out more about the WWCC here.](#)

Would you like the opportunity to experience a sky-high view of Adelaide at twilight?



As World Teachers' Day approaches on Friday 30 October 2020 it is time to thank all South Australian teachers for a truly challenging year!

Commemorating World Teachers' Day gives us the opportunity to acknowledge and celebrate the wonderful work of all teachers who have shown their professionalism and resilience in doing their best for the students of South Australia.

The TRB will celebrate World Teachers Day 2020 by sending 14 adventurous teachers on an Adelaide Oval RoofClimb experience at 6.30pm on Friday 30 October. Past winners have thoroughly enjoyed the opportunity to take part in a uniquely Adelaide experience while also getting the chance to meet other teachers from schools all over South Australia.

If you would like to be part of this exciting experience please email us your greatest remote teaching challenge and how you overcame it, or your funniest remote teaching story, to communications@trb.sa.edu.au. The competition closes at 5 pm on Friday 16 October.

To find free resources and downloads on how to get involved with World Teachers Day visit www.worldteachersday.com.au.

Visit the Adelaide Oval RoofClimb website.

Moving from provisional to full registration - early childhood teachers



This session, for early childhood teachers and directors, is aimed at providing an overview of how to navigate the transition from provisional to full teacher registration.

The Teachers Registration Board will join Gowrie SA to provide an overview of the transition process. Find out how to share evidence and documentation with your evaluator to demonstrate meeting the Proficient level in each of the 7 *Australian Professional Standards for Teachers*.

This session can be paired with mentoring as required. Directors attending can explore their role in supporting the ECT through this process to ensure they have a fully registered teacher in their service.

Facilitator: Cathy Cameron

On Thursday, 24 September at 9.00am - 4.30pm \$130.00.

Visit Gowrie SA for further information and to enrol.

We want to know what you think about teaching



Australian
Teacher
Workforce
Data

For Australian students to have the best education possible we need to understand the experience of the teachers who educate them – you!

The Australian Teacher Workforce Data (ATWD) project is a valuable initiative that is building a comprehensive picture of the national teaching workforce, across all sectors, from initial teacher education through to the end of a teaching career.

You can help simply by completing the short ATWD teacher survey that will contribute to a better understanding of the needs of Australian teachers and inform the future of the teaching profession.

The survey will be available in your [portal account](#) from Thursday 1 October.

Your privacy is important

All data in the ATWD is anonymous.

The ATWD complies with all Commonwealth, State and Territory privacy legislation. No personal information is included in the ATWD and individual teachers cannot be identified.

Find out more about the TRB's [privacy policy](#)

Online Literacy Guarantee Conference



The Department for Education Literacy Guarantee Unit is holding an online conference, *Effective Classroom Practice: Literacy for All* during the school holidays.

Learn what evidence-based Wave 3, intensive intervention looks like and how these methods can enrich Wave 1 teaching.

Research into effective intervention for students with dyslexia has shed important light on how reading and spelling should be taught to all students in all schools. The pioneering work of Dr Samuel Orton and his colleague Anna Gillingham in the 1930s and 40s, gave us the essential ingredients for effectively teaching students with dyslexia: structured, synthetic phonics, a cumulative, fine-grained progression through the main ingredients of English orthography and ample opportunity for revision to the point of mastery.

In the decades since, a convergence of research findings has shown how Orton and Gillingham were spot on. Without the benefit of technology to watch the brain as it reads, Orton and Gillingham's methods showed incredible insight into disorders of reading and how to best remediate them. Finally, in Australian schools there is a growing push to base literacy instruction on this research and cast aside teaching methods based on damaging and disproven ideologies.

In this session, Bill Hansberry shows what evidence-based Wave 3, intensive intervention looks like, the why and how of its various elements and how these same methods are adapted to enrich classroom teaching at Wave 1 with stunning results.

8.30 am-12.30 pm Tuesday 29 September. [Register here.](#)

Presenter: Bill Hansberry

Working in private practice at Fullarton House, Bill mentors young people who live with a wide range of challenges including learning differences/disabilities, emotional or behavioural difficulties and young people who are just doing it tough. Alongside this work, Bill mentors teachers, school leaders and parents, assisting them to meet the needs of these students.

- school-based research projects
- study towards a higher degree
- face-to-face workshops.

Not to be included in professional learning is:

- parent-teacher nights
- attendance at school camps
- participation in after-school activities (e.g., career evenings).

While these are crucial activities they form part of a teacher's professional practice not learning.

For further help with your professional learning records visit our website [here.](#)

SA Science Teachers Association - Early Career Teachers Conference



Building Capacity, Sharing Experiences

This is a conference for teachers in their first five years of teaching or those who are new to teaching Science/STEM. The program includes specialised workshops for both Primary & Secondary teachers.

Attendees will be able to select to participate in five different hands-on workshops across the day delivered by inspiring and expert teachers. They will receive exclusive access to a suite of resources. There will also be the opportunity to network with colleagues over morning tea and lunch (supplied) and chat with the presenters at the concluding happy hour.

You don't have to be an early career teacher; all teachers will find new ideas and approaches to engage and motivate them in the varied conference program.

Monday 28 September at Immanuel College.

To view the full program and register online [click here.](#)

Professional learning audit update

Two hundred and ninety-one teachers took part in our annual professional learning audit with the majority of them using the Teachers Portal to record their learning.

Professional learning undertaken included:

- online MOOCs
- webinars
- individual reading

Online professional learning



The Digital Technologies Hub: This hub contains advice around professional development and professional learning as well as offering a range of webinars.

The Student Wellbeing Hub: free professional learning to help schools engage positively with current and future challenges.

Scout Learning Paths: This video is for teachers who want to gain a better understanding of how to use learning paths to make a collection of resources on the topic they are teaching.

Grow Your Mind has developed a whole school, curriculum-aligned, wellbeing program.

Schools Catalogue Information Service (SCIS)

Professional learning for early childhood educators

The Sector, an online publication for the early childhood education sector, has launched a **Learning Library** an easily accessible hub for professional learning opportunities tailored to address the needs of ECEC professionals.

Language and Literacy Professional Learning Bundle: This professional learning bundle is a set of online learning modules, webcasts and publications to support educators to build knowledge and contemporary practices around language and literacy in the early years.

[Pedagogy in Practice: On-demand webcast](#): Pedagogy as a term has evolved from a strange new word to a common term within practice. But do we really know what it means? Cost: \$19

[Sleep Smart: Online Course Series](#): The Sleep Smart online guide to safe sleeping and settling, has been developed for health professionals and early childhood educators working with families and young children.

[Positive Interactions with Children - on demand](#): Secure, respectful and reciprocal relationships with children is one of the Principals of the Learning Frameworks.

[The National Quality Framework - on demand](#): A session suitable for all educators in Long Day Care, Family Day Care and Outside School Hours Care looking to refresh or rediscover the National Quality Framework.

Take a look at the [Learning Library](#) here.

This course explores the impact of homelessness and trauma on children and provides practical information about how to support children and their parents.

Offering knowledge and skills to respond effectively to children in age-appropriate ways.

[AVERT Family Violence](#)

The aim of the AVERT Family Violence Basics Course is to provide an introduction to the historical and legal contexts of family violence including relationship dynamics, impacts on victims and service responses.

Learners will gain knowledge about;

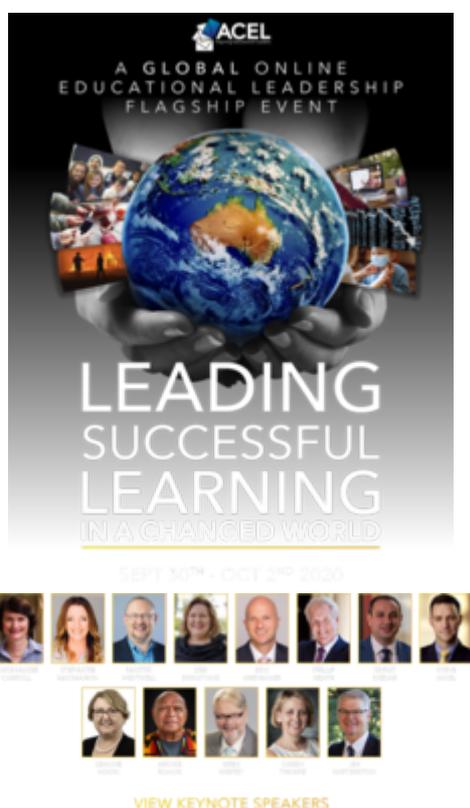
- Definitions and legal frameworks
- Family violence myths
- Prevalence
- Integrated and multi-collaborative service responses

Learners will gain skills in recognising;

- Family violence dynamics
- Impacts on children

The Institute also offers a [Diploma of Counselling](#) which is enrolling now for study in 2021.

Global Leadership Conference



Australian Institute of Social Relations online courses

The Australian Institute of Social Relations is offering two free online courses.

[Child Focused Practice](#)

Child Focused Practice is a free, interactive online program, developed in collaboration with the South Australian homelessness and family violence sector.