



**Teachers
Registration Board**
OF SOUTH AUSTRALIA



Registration Buzz

6/70 Pirie St
Adelaide SA 5000
Subscribe: <https://trbsa.schoolzineplus.com/subscribe>

Email: communications@trb.sa.edu.au
Phone: 08 8253 9700



Registration Buzz - June 2021

From the Registrar

The start of the new financial year represents a major milestone for teacher registration in South Australia as we welcome a raft of changes under amendments to the *Teachers Registration and Standards Act 2004*.

While these changes are the culmination of years of hard work, they are also part of an ongoing effort to continually improve teacher registration in SA for teachers, students, parents and the community.

Along with an amended Act and new Regulations, we will welcome a newly appointed board on 1 July.

I would like to take this opportunity to thank the current board and their deputies for their hard work during the past term, which was extended to align with implementation of the amended Act. Many have served for a long period of time and I am personally very grateful for their professionalism and expertise.

Under the new Regulations the new board will decrease in size from 16 members to between 10 and 14 members and will now include a minimum of six practising teachers, including at least one pre-school teacher. Please check our website for more information about our new board appointees next week.

The new Act also creates the opportunity to establish a Code of Conduct, which will be developed in consultation with teachers and other stakeholders. The code will help to provide teachers with a clear and consistent framework to understand the professional and personal behaviours and professional competence levels expected within the profession. The consultation process will begin later this year. Your input to this process will be key to its success.

Enhancing Teacher Registration

The [Enhancing Teacher Registration in South Australia](#) brochure was emailed to all teachers last month (May 20). The document outlines how changes to the *Teachers Registration and Standards Act 2004* - which take effect on 1 July - will impact you.

The key changes include shifting to a five-year registration term, greater flexibility in how you pay your fees and strengthened child-safety measures.



If you have any questions regarding the changes, you can contact the TRB at info@trb.sa.edu.au or on 8253 9700.

Frequently Asked Questions:

How many hours of Professional Learning do I need to complete over the new five-year term of registration?

During the new five-year term, you will be required to complete 100 hours of professional learning, which must be entered into the Teachers Portal prior to the completion of the term. This is equivalent to the 60 hours in your current three-year term (an average of 20 hours per year). Professional Learning can be completed at any time during your learning term and we recommend you record your hours on the Teachers Portal as you undertake each learning activity.

Why have the fees increased?

Registration fees have remained unchanged since 2014, while the cost of administering teacher registration has increased significantly and a range of additional functions have been added to the Board's responsibilities. The increase equates to an additional cost of \$20 per year over the five-year term for renewing teachers.

The TRB does not receive any additional funding, so your fees ensure we have the resources to properly scrutinise those entering the profession and to take prompt and fair action against those who fall short of the standards expected of teachers in South Australia. In doing so, we help to protect the integrity of the profession and build the trust and confidence of parents and the broader community in quality teaching.

How will employers know teachers have paid their fees?

If you choose not to pay the full five-year term up front, your financial date will be printed on your certificate of registration. When the next annual fee payment is made you will need to print off a Statement of TRBSA Registration from your portal account to provide evidence to employers of financial status. If a teacher fails to pay their annual fees, they will be considered non-financial and will be unable to teach until outstanding fees are paid. You will receive a reminder email three months before an annual fee payment is due. You can also check when payments are due at any time on the Teachers Portal.

Queen's Birthday Honours

The TRB would like to congratulate those members of the profession who were recognised in the Queen's Birthday Honours earlier this month.

Catholic Education SA Deputy Director **John Mula** was awarded the Order of Australia Medal for services to Catholic education, having spent more than 40 years in the sector working across four states.

The late **Judith Crabtree** was also honoured with an OAM for services to primary education. Judith spent 50 years in the classroom and volunteered as an art teacher on the APY Lands, pioneering education programs for Anangu children.

Wendy Johnson was recognised as a Member of the Order of Australia for significant service to secondary education in South Australia. Wendy became Principal at Glenunga International High School in 2008 and has since lead the school to national and international recognition.

Kangaroo Island Community Education Principal **Maxine McSherry** received a Public Service medal for outstanding service to the community of Kangaroo Island and to education. Maxine's leadership helped support students, staff and families during the 2019-20 bushfires and has contributed greatly to the recovery effort in the broader community.

Latest Research



Remember: Reading and research can be counted toward your professional learning

When recording your Professional Learning be sure to explain how your reading builds your capacity as a professional, furthers your professional growth and assists you in supporting students' learning in line with the Australian Professional Standards for Teachers.

Teacher Quality and Teacher Educations: A Critical Policy Analysis of International and Australian Policies

Australian Journal of Teacher Education

Increased discussion around "teacher quality" has influenced policy and educational reform in recent years while continuing to impact schools and teacher education. The authors examine this influence, arguing that changes in response to "teacher quality" are narrowing what it means to undertake quality teaching work, particularly within certain contexts, such as disadvantage.

When is high workload bad for teacher wellbeing? Accounting for the non-linear contribution of specific teaching tasks

Teacher and Teacher Education Journal

New evidence reveals fresh links between teacher workload and wellbeing. The article examines education systems in Australia, New Zealand, England, Canada and the US attempting to illustrate how previous research may have missed key aspects of the workload-wellbeing relationship. In particular, the authors indicate that marking student work is a key driver of workload stress, often leading to poor levels of workplace wellbeing.

Supporting Primary and Secondary Teachers to Deliver Inclusive Education

Australian Journal of Teacher Education

The authors explore the ways in which Principals support their teachers in providing inclusive education to meet the needs of all students. Research findings highlighted the need for building teacher capability through access to effective and ongoing professional learning. Of interest was that all teachers, regardless of the sector in which they teach, faced similar challenges in ensuring this inclusivity for all.

Digital Skills for Students



Next week is the last week to register your school or class for this year's Commissioner's Digital Challenge.

The annual challenge, organised by the Commissioner of Children and Young People, helps students engage in digital landscapes and empowers them with skills needed for high-tech jobs of the future.



The three challenges - 'Learn to Speak Robot', 'Space to Dream' and 'Zoom Out' - teach participants about Digital Thinking, Design Thinking and Systems Thinking.

The challenge features activities for all year levels, including an 'unplugged' version of 'Learn to Speak Robot' for early learners.



There is a comprehensive library of extended learning resources and opportunities to earn digital rewards for your school. Every student completing the Challenge earns a Certificate of Achievement from the Commissioner.

Challa Gardens Primary School was rewarded with robotics kits after students completed last year's challenge.

Other rewards included a 3D Printer. In 2021, schools can win a school-wide Coding in Minecraft micro-credential program and a new school website donated.

Participants have until the end of Term 3 (Friday, 24 September) to complete the challenge.

School registrations close at midnight on Friday 2 July 2021.

For more information or to register, visit Commissioner's Digital Challenge (commissionersdigitalchallenge.net.au)

Have you changed your name?



Under the *Teachers Registration and Standards Act 2004* a registered teacher must notify the Registrar within 28 days of any change of name or address. Failure to do so can lead to a maximum penalty of \$1250 or expiation fee of \$160.

Please post a **certified copy** of your marriage certificate, decree nisi or deed poll to the Teachers Registration Board of South Australia, PO Box 3649, Rundle Mall SA 5000 to finalise your change of name.

Book Week



On the hunt for resources for Book Week next term? The RSPCA has a range of levelled readers (suitable for years one to three) available to schools for free.

To access the the books for your school, you can sign up to the [RSPCA AWARE](https://www.rspca.org.au/education) (Animal Wellbeing: Awareness, Responsibility and Education) Teachers' Portal, which also has a range of free educational resources, including classroom activities aligned to the curriculum and reading activities associated with the featured books.

RSPCA AWARE provides resources to help young people develop knowledge, skills and understandings around improving the welfare of all animals, be they companions, farmed or wild animals.

For more information contact the RSPCA education program team at Education@rspcasa.org.au