

Accreditation summary template

National summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

Jurisdiction	Teachers Registration Board of SA
Provider	Flinders University
Program title	Bachelor of Education (Early Childhood) / Bachelor of Arts
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	4 years
Stage of schooling	Early Childhood
Mode(s) of delivery	Blended
Campus location(s)	Bedford Park SA
Date of current accreditation	18 March 2016
Accreditation outcome	Approved
Accreditation expiry date	31 December 2021

<p>Quality assurance processes in place</p>	<p>Data from Employee Satisfaction Surveys, Graduate Outcomes Surveys and Quality Indicators for Learning and Teaching Surveys all contribute to ongoing quality assurance processes.</p> <p>Flinders University's Teaching Performance Assessment (TPA) has been approved by the AITSL Expert Assessment Panel. All student must pass the TPA, LANTITE requirements and complete a Professional Portfolio that is assessed as meeting all graduate level focus areas of the Australian Professional Standards for Teachers prior to graduating.</p>
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Program description and rationale

The **Bachelor of Education (Early Childhood), Bachelor of Arts** may be taken as a double degree program in four years full-time (or the equivalent part-time). Students who study part-time would normally be expected to complete the double degree program within eight years.

To qualify for the Bachelor of Education (Early Childhood), Bachelor of Arts, a student must:

- complete 144 units with a grade of P or NGP or better in each topic, consisting of 72 units in the Bachelor of Education component and 72 units in the Bachelor of Arts component, according to the program of study below; and
- meet the required benchmark in the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to commencing the professional experience topics. Students must normally meet the benchmark within two attempts. Further attempts may be recommended by the Dean (Education) under exceptional circumstances.

Professional Experience Placement

Over the four years of the combined degree students are required to complete a minimum of 95 days of professional experience in early childhood sites and R-2 classes in school sites.

Placement days are completed as follows:

First Year 15 days
Second Year: 15 days
Third Year: 25 days
Fourth Year: 40 days

Some pre-service teachers may complete their third-year placement in an international setting but specific pre-requisites and selection criteria apply. Some pre-service teachers undertake extended placements of ten weeks and internships for their final year placement. Selection criteria apply.

Students should note that Professional Experience topics require full-time commitment for their duration.

Course Information Page:

<https://students.flinders.edu.au/my-course/course-rules-2019/undergrad/bedecba>

Inherent requirements for Flinders University Education degrees can be located at:

<https://www.flinders.edu.au/study/courses/education-inherent-requirements>