

## Accreditation summary template

### National summary statement about the accreditation process

*The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.*

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

<b>Jurisdiction</b>	Teachers Registration Board of SA
<b>Provider</b>	Flinders University
<b>Program title</b>	Bachelor of Education (Secondary) / Bachelor of Special Education
<b>Program type</b>	Undergraduate
<b>Program duration in equivalent full-time student load (EFTSL)</b>	4 years
<b>Minimum program duration</b>	4 years
<b>Stage of schooling</b>	Secondary
<b>Mode(s) of delivery</b>	Blended
<b>Campus location(s)</b>	Bedford Park SA
<b>Date of current accreditation</b>	23 September 2016
<b>Accreditation outcome</b>	Approved
<b>Accreditation expiry date</b>	31 December 2021

<p><b>Quality assurance processes in place</b></p>	<p>Data from Employee Satisfaction Surveys, Graduate Outcomes Surveys and Quality Indicators for Learning and Teaching Surveys all contribute to ongoing quality assurance processes.</p> <p>Flinders University's Teaching Performance Assessment (TPA) has been approved by the AITSL Expert Assessment Panel. All student must pass the TPA, LANTITE requirements and complete a Professional Portfolio that is assessed as meeting all graduate level focus areas of the Australian Professional Standards for Teachers prior to graduating.</p>
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## Program description and rationale

The **Bachelor of Education (Secondary), Bachelor of Special Education** double degree program is an initial teacher education program that prepares students from diverse backgrounds to combine in-depth study of the general secondary curriculum with their studies in Special Education and Disability. The course aims to support students to become effective teachers of students in the secondary years of schooling including those with disabilities, learning or behavioural difficulties. This degree also prepares students for a range of professional roles related to supporting young people with disabilities and their families within the broader community.

The Bachelor of Education (Secondary), Bachelor of Special Education may be taken as a double degree program in four years full-time (or the equivalent part-time). Students who study part-time would normally be expected to complete the double degree program within eight years.

To qualify for the Bachelor of Education (Secondary), Bachelor of Special Education a student must:

- complete 144 units with a grade of P or NGP or better in each topic, consisting of 108 units in the Bachelor of Education component and 36 units in the Bachelor of Special Education component, according to the program of study located on the course information page; and
- meet the required benchmark in the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to commencing the professional experience topics. Students must normally meet the benchmark within two attempts. Further attempts may be recommended by the Dean (Education) under exceptional circumstances.

### Professional Experience Placement

Over the four years of the combined degree students are required to complete a minimum of 80 days of professional experience in secondary school sites. The fourth-year placement must be completed in an inclusive and/or specialised setting.

Placement days are completed as follows:

Second Year: 15 days

Third Year: 25 days

Fourth Year: 40 days

Some pre-service teachers may complete their third-year placement in an international setting but specific pre-requisites and selection criteria apply. Some pre-service teachers undertake extended placements of ten weeks and internships for their final year placement. Selection criteria apply.

Students should note that Professional Experience topics require full-time commitment for their duration.

### Course Information Page:

<https://students.flinders.edu.au/my-course/course-rules/undergrad/bedsecbse>

Inherent requirements for Flinders University Education degrees can be located at:

<https://www.flinders.edu.au/study/courses/education-inherent-requirements>

