

Accreditation summary template: National summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

Jurisdiction	Teachers Registration Board of SA
Provider	Flinders University
Program title	Master of Teaching (Special Education) (Primary)
Program type	Graduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	2 years
Stage of schooling	Primary
Mode(s) of delivery	Blended
Campus location(s)	Bedford Park SA
Date of current accreditation	13 November 2020
Accreditation outcome	Approved
Accreditation expiry date	31 December 2025

<p>Quality assurance processes in place</p>	<p>Data from Employee Satisfaction Surveys, Graduate Outcomes Surveys and Quality Indicators for Learning and Teaching Surveys all contribute to ongoing quality assurance processes.</p> <p>Flinders University's Teaching Performance Assessment (TPA) has been approved by the AITSL Expert Assessment Panel. All student must pass the TPA, LANTITE requirements and complete a Professional Portfolio that is assessed as meeting all graduate level focus areas of the Australian Professional Standards for Teachers prior to graduating.</p>
--	--

Program description and rationale

The **Master of Teaching (Special Education) (Primary)** program at Flinders is designed for those who wish to teach students in regular classroom settings as well as students with special education needs in primary or specialised settings. The course combines studies in primary education with studies in special education. Included are curriculum studies, special education studies and professional experience

To qualify for the Master of Teaching (Special Education) Primary, a student must:

- complete 72 units of postgraduate education studies as located on the course information page, with a grade of P or NGP or better in each topic; and
- meet the required benchmark in the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to undertaking the final professional experience topic. Students must normally meet the benchmark within two attempts. Further attempts may be recommended by the Dean (Education) under exceptional circumstances.

Professional Experience Placement

Students will be engaged throughout the entire program in developing the skills to become a teacher. The course includes blocks of professional experience in first and second year as required by the Teachers Registration Board of South Australia. Students should note that teaching practicum topics require full-time commitment for their duration. Students will complete 25 days of professional experience in the first year of the course and 40 days in the second year of the course.

Course Information Web Page

The course webpage can be located at:

<https://students.flinders.edu.au/my-course/course-rules/postgrad/mtse/mtse-pr>

Inherent requirements for Flinders University Education degrees can be located at:

<https://www.flinders.edu.au/study/courses/education-inherent-requirements>