

Accreditation summary template: National summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process may be found at: <https://www.aitsl.edu.au/deliver-ite-programs/standards-and-procedures>.

Jurisdiction	Teachers Registration Board of SA
Provider	Tabor College Inc
Program title	Master of Teaching (Primary)
Program type	Graduate
Program duration in equivalent full-time student load (EFTSL)	2 years
Minimum program duration	2 years
Stage of schooling	Primary
Mode(s) of delivery	Mixed
Campus location(s)	181 Goodwood Road, Millswood, SA
Date of current accreditation	5 December 2014
Accreditation outcome	Approved
Accreditation expiry date	31 December 2021

<p>Quality assurance processes in place</p>	<p>Quality assurance data collection processes include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Teacher Performance Assessment (TPA) Data 2. Final Professional (Internship) Portfolio & Preservice teacher Internship debrief (focus groups) 3. Tabor Literacy & Numeracy test results & LANTITE results 4. Teaching Capability Statement and Academic Grades Correlation 5. Employer Satisfaction Survey 6. Graduate Survey 7. National collections, e.g. QILT Survey
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Program description and rationale

The Master of Teaching (Primary) is a 2 year (96cps) Initial Teacher Education professional award. This award prepares preservice teachers for teaching in Primary (R-6) school settings in all education sectors.

The award enables preservice teachers to graduate as highly knowledgeable, professionally mature and practically skilled career-ready teachers. Tabor offers high-quality instruction based on praxis in a personalised and ethical study community.

This award is based upon two years of professional studies in education at AQF level 9. To qualify for the Master of Teaching (Primary) award a candidate shall accrue an aggregate of at least 96 cps:

- 6 cps of Education Studies core units
- 54 cps of core Curriculum & Learning Areas units
- 36 cps of core Pedagogy and Professional Experience units

The program includes 6cps of study in early reading instruction, and a Primary specialisation in English/Literacy or Mathematics/Numeracy.

Professional practice experiences occur each year, beginning in the first semester of the first year, and total 91 days. Placements provide experience across the educational sector and are sequenced to increasing length and complexity.

All Tabor preservice teachers must successfully complete the LANTITE prior to graduation. Tabor offers a long-standing and proven literacy and numeracy testing and support course.

The program webpage can be located here: <https://tabor.edu.au/course/master-teaching-primary/>