

## Accreditation summary template: National summary statement about the accreditation process

*The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.*

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

<b>Jurisdiction</b>	Teachers Registration Board of SA
<b>Provider</b>	Tabor College Inc
<b>Program title</b>	Master of Teaching (Secondary)
<b>Program type</b>	Graduate
<b>Program duration in equivalent full-time student load (EFTSL)</b>	2 years
<b>Minimum program duration</b>	2 years
<b>Stage of schooling</b>	Secondary
<b>Mode(s) of delivery</b>	Mixed
<b>Campus location(s)</b>	181 Goodwood Road, Millswood, SA
<b>Date of current accreditation</b>	5 December 2014
<b>Accreditation outcome</b>	Approved
<b>Accreditation expiry date</b>	31 December 2021

<p><b>Quality assurance processes in place</b></p>	<p>Quality assurance data collection processes include, but are not limited to:</p> <ol style="list-style-type: none"> <li>1. Teacher Performance Assessment (TPA) Data</li> <li>2. Final Professional (Internship) Portfolio &amp; Preservice teacher Internship debrief (focus groups)</li> <li>3. Tabor Literacy &amp; Numeracy test results &amp; LANTITE results</li> <li>4. Teaching Capability Statement and Academic Grades Correlation</li> <li>5. Employer Satisfaction Survey</li> <li>6. Graduate Survey</li> <li>7. National collections, e.g. QILT Survey</li> </ol>
--	--

### Program description and rationale

**The Master of Teaching (Secondary)** is a 2 year (96cps) Initial Teacher Education professional award. This award prepares preservice teachers for teaching in Secondary (7-12) school settings in all schooling sectors.

The award enables preservice teachers to graduate as highly knowledgeable, professionally mature and practically skilled career-ready teachers. Tabor offers high-quality instruction based on praxis in a personalised and ethical study community.

This award is based upon two years of professional studies in education at AQF level 9. To qualify for the Master of Teaching (Secondary) award a candidate shall accrue an aggregate of at least 96 cps being:

- 36 cps of core Education philosophy and theory units
- 24 cps of core Curriculum Major/Minor units
- 36 cps of core Pedagogy and Professional Experience units

Professional practice experiences occur each year, beginning in the first semester of the first year, total 91 days.

Placements provide experience across the educational sector and are sequenced to increasing length and complexity.

All Tabor preservice teachers must successfully complete the LANTITE prior to graduation. Tabor places strong focus on all graduates having strong skills in English/Literacy and Mathematics/Numeracy and also offers a long-standing and proven literacy and numeracy testing and support course.

Tabor graduates work in all schooling sectors. The inclusion of Christian philosophy subjects prepares pre-service teachers who particularly seek employment in a range of faith-based school sectors. Tabor's Christian distinctive underpins its courses and the availability of core and elective units meets the need of many of Tabor's students and employers.

The program webpage can be located here: <https://tabor.edu.au/course/master-teaching-secondary/>