

## Accreditation summary template

### National summary statement about the accreditation process

*The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.*

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

<b>Jurisdiction</b>	Teachers Registration Board of SA
<b>Provider</b>	University of Adelaide
<b>Program title</b>	Master of Teaching (Middle and Secondary)
<b>Program type</b>	Graduate
<b>Program duration in equivalent full-time student load (EFTSL)</b>	Master - 2 years
<b>Minimum program duration</b>	Master - 1.5 years (intensive)
<b>Stage of schooling</b>	Secondary
<b>Mode(s) of delivery</b>	Face to face and blended learning
<b>Campus location(s)</b>	North Tce, Adelaide
<b>Date of current accreditation</b>	07/12/2018
<b>Accreditation outcome</b>	Approved
<b>Accreditation expiry date</b>	31/12/2023

<p><b>Quality assurance processes in place</b></p>	<p>Quality assurance data collection processes include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Teaching Performance Assessment data including moderation</li> <li>• Course, Program and Academic Unit review</li> <li>• Stakeholder feedback</li> <li>• Staff Planning, Development and Review</li> <li>• Student Experience Survey (QILT)</li> <li>• Graduate Outcomes Survey (QILT)</li> </ul>
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**Program description and rationale**

The **Master of Teaching (Middle and Secondary)** program prepares students for teaching in middle and secondary schools. It incorporates three full-time supervised teaching blocks in South Australian schools of 70 days in total. Students are required to undertake studies in two curriculum areas related to undergraduate qualifications and teaching specialisations.

The following teaching areas are usually available: Accounting, Agricultural Science, Biology, Business Studies, Chemistry, Classroom Music, Economics, Earth and Environmental Science, English, English as a Second Language, Languages (e.g. Chinese, French, Spanish, Vietnamese, German, Indonesian Italian, Japanese, Modern Greek), Geography, HASS (Humanities and Social Sciences), History, Information Technology, Instrumental Music, Mathematics, Media, Physics, Psychology, Science, Scientific Studies (STEM).

Further information is available on Degree Finder: [https://www.adelaide.edu.au/degree-finder/mtms\\_mteachm&s.html](https://www.adelaide.edu.au/degree-finder/mtms_mteachm&s.html)