

Accreditation summary template

National summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

Jurisdiction	Teachers Registration Board of SA
Provider	University of South Australia
Program title	Bachelor of Early Childhood Education (Honours)
Program type	Undergraduate
Program duration in equivalent full-time student load (EFTSL)	4 years
Minimum program duration	4 years
Stage of schooling	Early Childhood
Mode(s) of delivery	Blended (face to face with online) and fully online
Campus location(s)	Magill, Mawson Lakes, Mount Gambier and Whyalla
Date of current accreditation	Friday 26 October 2018
Accreditation outcome	Approved
Accreditation expiry date	31/12/2023

Quality assurance processes in place

Teacher Capability Statement for program entry along with academic entry requirements, internal university accreditation processes and the moderation processes for assignment, and course grades every semester.

Data collection and analysis to evaluate enrolments, retention, academic achievement, and student engagement, as well as destination data which will inform the effectiveness of the specialisations, as well as meeting employer demand.

Pre-service teacher performance in the program will be evaluated through assessment data; success in achieving Teaching Performance Assessment and LANTITE results.

Program description and rationale

The **Bachelor of Early Childhood Education (Honours)** program is a four-year equivalent entry professional qualification. It is designed to prepare undergraduate pre-service teachers for teaching in early childhood settings (Birth to 8 years) and covers professional studies in education: discipline specific curriculum and pedagogical studies, general education studies, a primary specialism, and professional experience for accreditation and registration as a teacher.

Students undertaking the Early Childhood Education (Honours) are required to complete 144 units over the four-year program. This includes 13.5 units of a primary specialism, 99 units of core courses, a 4.5 unit elective, plus 4 placements in an early childhood setting (Birth to 3 years, preschool and junior primary).

Primary specialisms include:

- Arts
- English
- Mathematics/Science
- Catholic Studies
- Languages

Students will be required to undertake 4 placements totalling 110 days throughout their program:

- Professional Experience 1 (Birth – 3 years) – 20 days
- Professional Experience 2 (Junior Primary) – 20 days
- Professional Experience 3 (Preschool) – 30 days
- Professional Experience 4 (Junior Primary) – 40 days

For further information: <https://study.unisa.edu.au/degrees/bachelor-of-early-childhood-education-honours-ML>

All students are required to pass LANTITE to graduate from this program.