

## Accreditation summary template

### National summary statement about the accreditation process

*The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.*

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

<b>Jurisdiction</b>	Teachers Registration Board of SA
<b>Provider</b>	University of South Australia
<b>Program title</b>	Bachelor of Secondary Education (Honours)
<b>Program type</b>	Undergraduate
<b>Program duration in equivalent full-time student load (EFTSL)</b>	4 years
<b>Minimum program duration</b>	4 years
<b>Stage of schooling</b>	Secondary (7 – 12)
<b>Mode(s) of delivery</b>	Blended (face to face with online)
<b>Campus location(s)</b>	Mawson Lakes Campus
<b>Date of current accreditation</b>	15 November 2019
<b>Accreditation outcome</b>	Accredited
<b>Accreditation expiry date</b>	December 2024

<p><b>Quality assurance processes in place</b></p>	<p>Teacher Capability Statement for program entry along with academic entry requirements, internal university accreditation processes and the moderation processes for assignment, and course grades every semester.</p> <p>Data collection and analysis to evaluate enrolments, retention, academic achievement, and student engagement, as well as destination data which will inform the effectiveness of the specialisations, as well as meeting employer demand.</p> <p>Pre-service teacher performance in the program will be evaluated through assessment data; success in achieving Graduate Teacher Standards, Teaching Performance Assessment and LANTITE results.</p>
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### Program description and rationale

The **Bachelor of Secondary Education (Honours)** program is a four-year equivalent entry professional qualification. It is designed to prepare undergraduate pre-service teachers for teaching in secondary school settings (Year 7 – year 12) and covers professional studies in education: two discipline specialisations (a major and a sub-major), discipline specific curriculum and pedagogical studies, general education studies, and professional experience requirements for accreditation and registration as a teacher.

Students undertaking the Bachelor of Secondary Education (Honours) are required to complete 144 units over the four-year program. This includes 36 units in any chosen major, 27 units in any chosen sub-major, plus 4 placements.

The learning areas include:

- Arts - Visual Arts, or Drama and Creative Arts
- English\*
- Humanities and Social Sciences - Geography and History
- Languages\* - French, Italian, Japanese, or Languages Education (for proficient speakers only)
- Mathematics\*
- Science\* - Physics, Chemistry, or Biology
- Technologies – Design and Technology, Food and Textile Technologies, or Digital Technologies (sub-major only)
- Catholic Studies (sub-major only)

Students will be required to undertake 4 placements totalling 100 days throughout their program:

- Professional Experience 1 – 10 days
- Professional Experience 2 – 20 days
- Professional Experience 3 – 30 days
- Professional Experience 4 – 40 days

For further information: <https://study.unisa.edu.au/degrees/bachelor-of-secondary-education-honours/dom>

All students are required to pass LANTITE to graduate with this program.

\*Please note the following: SACE Stage 2 Physics is Assumed Knowledge for the Major in Physics; SACE Stage 2 Chemistry is Assumed Knowledge for the Major in Chemistry; SACE Stage 2 Mathematical Methods is Assumed Knowledge for the Major in Mathematics; SACE Stage 2 Language is Assumed Knowledge for the Major in Languages; and SACE Stage 2 English or SACE Stage 2 English Literary Studies is Assumed Knowledge for the Major in English. Students are assumed to have studied the above prior to enrolling into the program and selecting one or more of the relevant Learning Areas. Assumed Knowledge is an advantage but not essential for entry into a program.