

Accreditation summary template

National summary statement about the accreditation process

The accreditation process involves a rigorous assessment of an initial teacher education (ITE) program against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of ITE meet the Australian Professional Standards for Teachers at the Graduate career stage. This ensures the program is of high quality and prepares pre-service teachers for the teaching profession. The process also includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete.

More information on the accreditation process may be found at: <https://www.aitssl.edu.au/deliver-ite-programs/standards-and-procedures>.

Jurisdiction	Teachers Registration Board of SA
Provider	University of South Australia
Program title	Master of Teaching comprising of three strands: Master of Teaching (Early Childhood) Master of Teaching (Primary) Master of Teaching (Secondary)
Program type	Graduate
Program duration in equivalent full-time student load (EFTSL)	2 years or 18 months (secondary only)
Minimum program duration	2 years or 18 months (secondary only)
Stage of schooling	Students select one strand of education: Early Childhood or Primary or Secondary
Mode(s) of delivery	Face to face and blended
Campus location(s)	Magill and Mawson Lakes
Date of current accreditation	28 September 2017
Accreditation outcome *	Approved
Accreditation expiry date (optional)	December 2022

Quality assurance processes in place

Teacher Capability Statement for program entry along with academic entry requirements, internal university accreditation processes and the moderation processes for assignment, and course grades every semester.

Entrants to this program are accepted according to meeting the entry requirements aligned to a specific strand and curriculum specialisation (early childhood, primary and secondary).

Data collection and analysis enable us to evaluate enrolments, retention, academic achievement, and student engagement, as well as destination data which will inform the effectiveness of the specialisations, as well as meeting employer demand.

Pre-service teacher performance in the program will be evaluated through assessment data; success in achieving Graduate Teacher Standards, Teaching Performance Assessment and LANTITE results.

Program description and rationale

The **Master of Teaching** program is a two year full-time equivalent graduate entry professional qualification. It is designed to prepare pre-service teachers for teaching in one of the following strands: Early Childhood (birth - 8 years); Primary (Reception – Year 7*); and Secondary (Year 8 - Year 12) and cover professional studies in education: discipline –specific curriculum and pedagogical studies, general education studies and professional experience requirements for accreditation and registration as a teacher.

Students undertaking the Master of Teaching (Early Childhood) are required to complete 72 units over the two-year program. This includes 45 units of core courses, 4.5 units of curriculum specialisation courses, plus 3 placements in a birth - 8 setting totalling 80 days.

Students undertaking the Master of Teaching (Primary) are required to complete 72 units over the two-year program. This includes 18 units of curriculum and pedagogy courses, 4.5 units of curriculum specialisation courses, plus 2 placements in an education setting totalling 60 days.

Both Early Childhood and Primary programs contain mandatory courses in:

- English
- Maths
- Science

Students undertaking the Master of Teaching (Secondary) are required to complete 72 units over the two-year program. This includes 27 units of core courses, 13.5 units of learning area 1 courses, 9 units of learning area 2 courses, plus 2 placements in an education setting totalling 60 days.

Secondary majors and minors include:

- Arts Education
- Design and Technology Education
- English Education
- Health and Physical Education
- Humanities and Social Sciences
- Language Education
- Mathematics Education
- Science Education

For further information:

https://study.unisa.edu.au/?utm_source=google&utm_medium=cpc&utm_campaign=CMK-SP2&utm_content=brand2020&qclid=Cj0KCQjw2or8BRCNARIsAC_ppyY7R67P8MH7G52bDY5eZIVhH1oFmzW4UGxVgbRyjHlvFoWcUV6h9XkaAi8NEALw_wcB

All students are required to pass LANTITE to graduate with this program.

*Year 7 can be primary or secondary according to jurisdictional authority requirements of primary/secondary year levels.