

Referencing to the Standards

Professional Learning Requirements

All registered teachers must undertake 60 hours of professional learning during each 3-year term of registration.

Each of your professional learning activities must be linked to at least one of the *Australian Professional Standards for Teachers* (APST).

www.trb.sa.edu.au/professional-learning

Recording your professional learning

For each professional learning activity you need to retain a Professional Learning Summary Record. You can complete your summary record on the Teachers Portal: <https://online.trb.sa.edu.au/default.aspx>

In the 'How does the learning connect to the Standards?' section of the summary record you will need to briefly describe, in your own words, how you believe each learning activity you have recorded could be linked to one or more of the APST. This description should clearly demonstrate to a reader how the activity was a meaningful learning opportunity that supports your professional growth as a teacher in the selected APST. Your description will generally only need to be one or two sentences long.

www.trb.sa.edu.au/recording-PL

Australian Professional Standards for Teachers

The APST describe what teachers should know and be able to do.

The individual Focus Area Descriptors under each of the APST may help you to work out where a learning activity best fits. For recording purposes you should select only the most relevant APST as this will assist you to briefly explain the connection in your own words.



While you are encouraged to seek out a range of professional learning opportunities it is not compulsory to cover all seven APST across your 60 hours of professional learning.

www.aitsl.edu.au/australian-professional-standards-for-teachers/standards/list

Remember!

- Please do not use acronyms, vague descriptions or list the APST focus areas. You must briefly describe a link to the APST in your own words.
- You should assume that a person reading your summary record does not know your teaching context or the particular professional learning activity. Specify how each learning activity was relevant to the APST and your professional growth.
- Professional learning is not professional practice and you should not include your day-to-day work as professional learning.

Examples of Professional Learning Records

Below are some examples of completed summary record entries, including brief descriptions of how the learning activities have been linked to the APST. These are for illustration purposes only and do not reflect the real names of presenters/authors.

Further examples can be found at: www.trb.sa.edu.au/referencing-to-the-standards

Example - Online

Title of Professional Learning: Responding to Abuse and Neglect: Education and Care update

Starting date: 23/04/2015

Completion date: 23/04/2015

Total hours: 3 hours 30 minutes

Description of Evidence: Certificate.

How does the learning connect to the Standards?

This training assisted me in understanding my professional and legal responsibilities as a mandated notifier, and in supporting children's safety and wellbeing in my learning environment.

Standards:

4. Create and maintain supportive and safe learning environments.
7. Engage professionally with colleagues, parents/carers and the community.

Example - Research

Title of Professional Learning: Reading - Emotional Intelligence by Roger West

Starting date: 01/07/2015

Completion date: 04/07/2015

Total hours: 5 hours

Description of Evidence: Notes and reflections from the reading.

How does the learning connect to the Standards?

The reading of this text and the discussion that flowed from this resource, at both a personal level and from a management level, deepened my understanding of building essential relationship strategies in my leadership role.

Standards:

6. Engage in professional learning.
7. Engage professionally with colleagues, parents/carers and the community.

Example - Face-to-Face

Title of Professional Learning: Student Wellbeing Workshop - Joy Hocking

Starting date: 22/01/2017

Completion date: 22/01/2017

Total hours: 5 hours

Description of Evidence: Certificates, handouts with my own notes.

How does the learning connect to the Standards?

This workshop increased my awareness of the factors that influence students' wellbeing and how this can affect their engagement at school. I learned strategies that will help me foster a more supportive learning environment that promotes resilience, confidence, and healthy relationships.

Standards:

1. Know students and how they learn.
4. Create and maintain supportive and safe learning environments.